

SO YOUR NEXT PATIENT HAS A LEARNING DISABILITY?

MAKING REASONABLE ADJUSTMENTS

Plan your appointment

- Do advance research about persons history, equipment and communication needs
- Consider appointment location
- Consider offering a longer appointment
- Don't assume people can read an appointment letter, use accessible formats or telephone

Making communication work

- Use visual aids to explain what you want the person to do
- Use short sentences, avoid using jargon
- Talk directly to the person but involve carers for clarification and support

Be willing to adapt your assessment

- Functional activities make more sense than specific movements
- Include tasks which are fun and relevant to their interests.
- Use imitation and role modelling
- Be flexible and relaxed in your approach

Environment

- Limit the likelihood of interruption
- Minimise sensory stimulation & noise
- Remove unnecessary equipment
- Start your appointment on time, waiting areas can be stressful

