

CPPE Leading for change

Programme handbook 2024

C/LFC/PHB/2024
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Introduction

Welcome to the CPPE *Leading for change* programme. This fully funded programme is open to mid- to senior-grade pharmacists and pharmacy technicians who work in all areas of pharmacy practice, academia, health and justice, or the armed forces.

As the NHS faces constant challenges to deliver optimal patient care, we have developed this programme to support pharmacy professionals to take on clinical leadership roles across healthcare organisations to support medicines optimisation.

At CPPE, we are committed to filling this knowledge and skills gap, and are passionate about supporting pharmacists and pharmacy technicians to become better leaders. We want the next generation of pharmacy leaders to feel supported and to have access to appropriate development, mentoring and peer support opportunities so they have the very best chance of being successful in their roles.

Eligibility

The programme is designed for mid- to senior-grade pharmacists and pharmacy technicians who have completed their foundation level practice, and are working at, or towards, advanced level practice.

We expect participants to have a foundation in leadership, either through completion of a previous leadership programme or through a several years' experience as a leader.

Suggested prior leadership programmes include the NHS Leadership Academy's Edward Jenner programme, CPPE programmes such as *Leadership for pharmacy professionals* distance learning and *Life skills – developing your potential* e-course, or equivalent in-house training.

The programme is not open to those currently enrolled on any of the NHS training pathways, as leadership is covered in detail on these training pathways.

Participants must meet the following criteria:

1. Be working at or towards advanced level practice
2. Desire to be working in a leadership role
3. Have identified leadership as an area for development
4. Be responsible for managing staff and/or services
5. Have the support of their chief pharmacist or equivalent senior leader
6. Have identified and agreed an appropriate workplace mentor

Aim

The aim of the programme is to bridge the gap between foundation and advanced leadership programmes to develop leaders across the pharmacy profession. It also aims to equip participants with the knowledge, skills and behaviours to take on challenges effectively and lead in medicines optimisation to deliver better patient outcomes.

Learning outcomes

On completion of the programme participants should be able to:

- reflect on their own leadership style and evaluate themselves against leadership frameworks to identify strengths and areas of development

- describe and understand the processes involved in creating a successful team and managing its performance
- describe national priorities and drivers for change in the NHS, pharmacy services and medicines optimisation and their implications at local level
- develop an understanding of the wider NHS through unique experiences
- lead on a project that delivers on the priorities of their pharmacy service and organisation
- identify opportunities for further leadership development according to identified learning needs
- develop networks across pharmacy and the wider healthcare team.

Application

Applicants are required to complete an online application form with a statement detailing their reasons for applying and how they plan to use the programme to support their organisation.

Applicants must have a project in mind during the application stage, and this will be confirmed at the start of the programme.

Applicants must commit to attending all four of the online workshops on the dates specified for the cohort they apply for.

Successful applicants will be notified and issued with a unique invitation to access the online learning portal.

Programme structure

The programme takes a blended learning approach, delivered over six months, and consists of four online modules, supported by four compulsory online workshops and workplace-based learning experiences. Additional optional workshops and insight days will be offered during the programme to support with learning and development.

Module 1: Achieve your potential

This module will help you to understand yourself better, explore different leadership styles and enable you to develop key skills in self-management.

Module 2: Developing and managing services

The overall aim of this module is to provide you with the knowledge and skills to support you with your chosen work-based project.

Module 3: Inspiring and achieving the best from your team

This module will support you to develop the knowledge and skills to create a successful team and develop an understanding of culture in the workplace. You will build an awareness of processes involved in performance management issues, effective recruitment, mentoring and coaching.

Module 4: Pharmacy within the wider healthcare system

The overall aim of this module is to support you to develop the knowledge and understanding of the major changes which have occurred in the NHS in the last couple of years. As a leader, it is important to have an understanding of the wider healthcare landscape in order to influence the improvement of services through the use of your leadership skills and connecting services as per the Healthcare Leadership Model.

Participants are required to complete the online learning and attend the four mandatory online workshops.

Online learning

Participants are expected to undertake at least three and a half hours of self-directed learning per week, which will consist of reading material, viewing videos and recording reflections; this excludes time spent on the workplace project. Workplace tasks are included to help the learner put their learning into practice. The learner may need support from their workplace mentor to undertake these tasks.

We anticipate the participant will spend between three and a half and five hours per week working through the online learning and recording their reflections. The time taken will be dependent on their previous knowledge levels and how fully they engage with the online activities and discussion forums.

Regular active participation in the online discussion forums is strongly encouraged to enhance learning experience and build networks across the regions.

Module 1: Achieve your potential	
Week 1	Introduction to leadership
Week 2	Leadership styles and behaviours
Week 3	Assertiveness and influencing others
Week 4	Conflict management and negotiating
Week 5	Developing resilience

Module 2: Developing and managing services	
Week 1	Managing change
Week 2	Managing your project
Week 3	Stakeholder engagement
Week 4	Business planning and finances
Week 5	Quality improvement
Week 6	Evaluating change

Module 3: Inspiring and achieving the best from your team	
Week 1	Building a successful team
Week 2	Team culture and dysfunctional teams
Week 3	Motivating your team
Week 4	Coaching and mentoring
Week 5	Delegating
Week 6	Managing performance

Module 4: Pharmacy within the wider healthcare system	
Week 1	NHS structure – national and local organisations
Week 2	Partnerships and joint working
Week 3	Team priorities
Week 4	Wellbeing in the work setting
Week 5	Your leadership journey, continued

There will usually be a gap of one week between modules to allow participants to catch up if they have been away or had a particularly busy time at work that has prevented them from fully engaging with the learning activities. The gap between modules may be extended at CPPE's discretion during holiday periods.

Mandatory online workshops

There will be one mandatory online workshop linked to each module of the course. They will be interactive workshops focused on developing 'soft' skills and will build on the content of the e-course. Participants will have an opportunity to share their experiences and discuss their project plans, as well as network with peers across the cohort. There will be preparatory work to undertake in advance of the workshops that will be delivered via the online portal. The dates for the workshops will be listed on the CPPE website at the time of application.

Insight days

To enhance the learning experience and enable understanding of the wider NHS, participants will be offered an opportunity to attend an optional online insight day hosted by one of the following national organisations:

- Care Quality Commission
- NHS England
- UK Health Security Agency
- National Institute for Health and Care Excellence
- Specialist Pharmacy Service

Each of the insight days will run annually. Places are limited, and participants can choose to attend one session only. These sessions will be run online and will be bookable via the CPPE website, with access gained through a unique keycode.

Project

Participants will be expected to carry out a practice-based project as part of their development to demonstrate their leadership skills. The project will be organised by the participant and contribute to the service needs of their department to form part of their day-to-day work. The participant may be required to undertake project work outside of their usual working hours and this will be agreed locally.

The planned project should focus on one of the following areas:

- medicines optimisation
- quality improvement
- patient safety
- health inequality
- education transformation (new area from Spring 2024)

Success criteria for programme

To demonstrate successful completion of the *Leading for change* programme, participants are required to meet the following criteria:

1. Reflections on the learning

- a) Participants are required to record their personal reflections on the learning gained from each of the four online modules and the two mandatory workshops. **There is no set method of recording these reflections;** however, participants are encouraged to use the *Leading for change* reflective journal or the e-portfolio on Canvas. It is expected that participants will

share these reflections with their mentor as evidence of development and for final sign-off.

2. Work-based project

- a) Participants need to demonstrate application of knowledge and skills, and must have made significant progress with their work-based project as judged by their mentor or chief pharmacist (or equivalent).
- b) Participants should share their project and experiences with fellow participants by uploading their project report onto Canvas. In their project report, participants are expected to include reflection on at least four tools they have used from the programme to progress their project.

3. Discussion forums and peer learning

- a) Participants are required to engage with the online discussion forums and, as a minimum, are required to contribute at least two posts per module. More detail will be given to participants in the first workshop.

Roles and responsibilities

Mentor

To support the learning and progress with the programme, the participant will require a mentor. A mentor can be in one of the following roles:

1. Direct line manager
2. Chief pharmacist, medicines management lead or equivalent
3. Another senior member of the pharmacy team with mentoring experience
4. Trained mentor within the organisation

Participant(s) may find it of value to have a mentor outside of their department, but consideration must be given to how much time they will have to meet.

The Royal Pharmaceutical Society offers a service to support mentees with finding an appropriate mentor. We advise mentors to have the appropriate mentor training either through their organisation or the CPPE *Mentoring* guide and e-assessment:

www.cppe.ac.uk/programmes/l/mentoring-g-01

Role and responsibility of mentor:

1. Facilitate the participant's development and reflection on their practice.
2. Meet with the participant regularly (at least monthly) to follow their progress and review their portfolio at regular intervals.
3. Supervise practice activities associated with the programme.
4. Facilitate and support with internal experiences, for example, attend senior meetings.
5. Support the participant to identify a work-based project and agree to support delivery of this project. This project should aim to develop the leadership skills of the participant.
6. Encourage the participant to step outside their comfort zone.
7. Provide feedback in a constructive manner.

Chief pharmacist, medicines management lead or equivalent

To support learning and progression through the programme, the participant will require the support of their chief pharmacist or equivalent senior pharmacy leader in their organisation.

Role and responsibility of chief pharmacist or equivalent:

1. Identify suitable programme participants from their team.
2. Ensure the participant is employed in a role that enables them to safely and effectively use their leadership skills.
3. Facilitate and support internal learning experiences, for example, attend senior meetings.
4. Support the participant to identify a work-based project and agree to support delivery of this project.

Participants' responsibilities

1. Complete all four online modules in the required timeframes.
2. Complete all pre-work and preparation as required for workshops.
3. Attend and contribute to the four online workshops and participate in the online forums.
4. Demonstrate behaviours that reflect their leadership role.
5. Take responsibility for their learning and seek opportunities and support to arrange experiences.
6. Gather evidence from work-based activities and reflect on practice.
7. Meet with their mentor regularly (at least once a month).
8. Undertake a work-based project and demonstrate application of knowledge and significant progress.
9. Build a portfolio of evidence from work-based activities that demonstrate leadership competencies.

CPPE responsibilities

1. Provide core learning.
2. Manage and deliver workshops.
3. Work with national organisations to arrange insight days.
4. Manage application and administration of the programme.
5. Source content and experts to enhance the learning experience.
6. Facilitate development of networks via online discussion and workshops.

If you have any queries about your role in the programme, please contact the online tutor for the cohort your staff member is enrolled on, or email: deborah.needham@cppe.ac.uk

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