

Our commitment

CPPE is committed to making sure that all of our learning programmes, materials and events are accessible to our users.

Throughout the development stages of our materials we consider how we can ensure that accessibility is built in, rather than considering it once the final product is otherwise complete.

Your commitment

In order to make sure that we can give you the level of support you need, we ask that you let us know if you have any accessibility issues or if you have a disability.

Feedback

We recognise that there may be occasions when we don't meet the standard that you expect. If this happens, please get in touch with us.

If you require specific support that we don't currently offer, please let us know what this is, so that we can try to improve our services.

- You can email us at: info@cppe.ac.uk
- You can call us on 0161 778 4000
- You can write to us at:

CPPE
Manchester Pharmacy School
1st floor Stopford Building
The University of Manchester
Oxford Road
Manchester M13 9PT

Ensuring accessibility at CPPE

Here are some of the areas where CPPE seeks to ensure accessibility.

CPPE learning events

What we do

Our team of CPPE tutors visit their venues before they book events there. They check to make sure that the venues are accessible for those using wheelchairs or those who have difficulty using stairs.

During events our tutors will check to make sure that you can hear them and see written information. They will also make sure that they are aware of ambient noise and will take steps to address this if necessary.

What you can do

Many of the venues that we use are equipped with loop technology. If you would benefit from our tutor using this, then please let them know before the session. They can then arrange this with the venue.

CPPE learning programmes

What we do

CPPE makes extensive use of internet-based resources, which allows us to take advantage of the many options that are available to improve accessibility. Those with visual impairment can magnify their screens to the point at which they can read the text easily – and all of the printed programmes that we develop at CPPE are available in electronic format so that you can download them to take advantage of this.

What you can do

If you know that you find it hard to read text on a computer screen, then explore the magnification options that your computer has. You can get in touch with us, and we can take you through the more common approaches.

CPPE e-assessments

What we do

Most of our e-assessments are written in sections of ten questions. This means you don't have to spend too long at the computer and can take breaks if you need to.

We train all of the experts who write our questions on using plain English and ask them to avoid unnecessary words, so you don't have to spend time trying to interpret what a question may be asking you.

We provide extra time for people to do our assessments. It is estimated that most people will be able to read each question in one or two minutes, meaning that an assessment would take about 20 minutes for each section. To take account of those with dyslexia or difficulties with reading, anxiety and/or concentration, we allow 45 minutes for each section. This is more than double the estimated time per section.

What you can do

The British Dyslexic Association carries a wide range of information about other options that you can explore to help you access internet-based written resources, if this is a particular need for you. You can find their website at: www.bdadyslexia.org.uk

You can customise the text size/colour of websites to meet your individual needs by using the accessibility features of your web browser. Further information on how to do this is available from the BBC *My web my way* site at: www.bbc.co.uk/accessibility

Summary

This is a brief explanation of some of the ways in which CPPE seeks to make sure that we meet the needs of those with a disability. Please get in touch with us if you need more information or have a specific need that we haven't addressed here.

If you have additional needs and/or you've been assessed with a specific learning difficulty, please let us know what we can do to help.