

Declaration of Competence for pharmacy services

Blood-Borne Virus Testing Service

The Declaration of Competence system

A separate document entitled *A guide to using the Declaration of Competence (DoC) system* is published on the CPPE website. It contains more information about the DoC system, how to use it and how to complete the DoC statement. If you are new to DoC or would like a reminder of this information, visit the [CPPE website](#).

Keeping up to date

To provide the **Blood-Borne Virus Testing Service** you should complete the following Declaration of Competence framework at least every **2 years**.

Practical training

An element of practical face-to-face training is required to assure competence to provide this service. This includes safe procedures for near-patient testing (NPT), use of equipment, interpretation of data and communicating results.

It is likely that your commissioner will have determined how frequently you will need to attend practical training. This may be annually. Please refer to the PGD/service specification for this information and complete the relevant information in this DoC.

Revalidation

Working through this DoC framework encourages self-reflection on practice and peer review and provides a structured approach to supporting pharmacy professionals with CPD and revalidation requirements. For more information about revalidation and to record your entries, visit www.mygphc.org

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Section A – Declaration of Competence framework

Note: Although you may not be preparing to deliver a commissioned service for Blood-Borne Virus Testing, the Declaration of Competence system can be used as a development tool to ensure you are competent in this subject area, as part of your daily practice.

Core competencies

1. Do you meet or are you **actively**¹ working towards the Consultation Skills for Pharmacy Practice: Practice Standards for England, as determined by Health Education England?

Yes, because I have:

2. Do you meet the competencies expected of all healthcare professionals with regard to safeguarding children and vulnerable adults?

Yes, because I have:

¹ If you confirm that you are 'actively working towards' the standards, you are declaring that you are undertaking the relevant learning and CPD to meet the standards. It is expected that you will have accessed the standards and associated learning to meet this requirement and that you will complete the assessment within 12 months of signing the Declaration of Competence statement.

As a pharmacy professional you should continuously seek to develop your consultation skills throughout your career and, therefore, this topic should regularly feature in your CPD plan. To access the assessment, go to the [CPPE website](#). If you have not yet completed the assessment, you should be able to provide evidence of the consultation skills learning you have undertaken.

Service-specific competencies: Are you/Do you?

Statements should be supported by appropriate evidence whenever possible. If the learning you have completed applies to more than one competency then you do not need to repeat this information. You can use this table for your own self-assessment purposes; you only need to submit this part of the DoC if your commissioner asks for it.

a. Do you understand the aims of the Blood-Borne Virus (BBV) Testing Service?

Yes, because I have undertaken the following:

b. Are you able to actively promote the service to target populations within your local community?

Yes, because I have undertaken the following:

c. Can you describe how blood-borne viruses are transmitted and the early signs and symptoms that may present?

Yes, because I have undertaken the following:

d. Can you explain the service to a client to obtain their informed consent for the test and outline what happens should a positive result occur?

Yes, because I have undertaken the following:

e. Are you aware of the potential treatment options a person may be offered within the referral pathway given a positive result?

Yes, because I have undertaken the following:

f. Do you understand the principles of infection control and risk minimisation to protect clients, staff and members of the public? This includes use of appropriate protective equipment, appropriate vaccination, safe disposal of used equipment and how to deal safely and effectively with spillages, needle stick injuries or contamination with potentially infected blood or body fluids.

Yes, because I have undertaken the following:

g. Do you understand the technical aspects of conducting the test including storage, sampling and packaging the sample for posting to the lab?

Yes, because I have undertaken the following:

h. Can you perform tests using finger-pricked blood samples (using point-of-care testing) to obtain samples for BBV screening, and explain the procedure to the client?

Yes, because I have undertaken the following:

i. Do you understand how, when and where to refer clients, and when to ask for support and advice yourself?

Yes, because I have undertaken the following:

j. Are you able to support and develop the pharmacy team to communicate appropriately and sensitively with clients, using discretion and respect in the delivery of a safe, effective, confidential and non-judgmental service?

Yes, because I have undertaken the following:

k. Where the service specification requires, are you able to provide and explain test results to clients in a sensitive manner and provide them with relevant information regarding health protection and/or next steps and referral?

Yes, because I have undertaken the following:

l. Where the service specification requires, are you able to provide advice and guidance around contact tracing?

Yes, because I have undertaken the following:

Practical training

Face-to-face practical training will be mandatory in order to provide this service. The frequency of this will be determined by the commissioner. Consider and complete each of the actions below to provide evidence of your ongoing practical training.

| Training/learning/competencies/assessment (list below) | List competencies covered from DoC framework |
|--|---|
| Title of practical training: Practical training provider: Date practical training completed: | a, b, d, f, g, h, k, l |

Commissioner requirements

Consider the following commissioner requirements and complete this section.

| Action | Competency | Date completed | Date review due |
|--|------------------|----------------|-----------------|
| Have a working knowledge of the most recent service documents relating to provision of the service, including: <ul style="list-style-type: none"> the service specification administration and claims procedures, etc. | a, b, f, i, j, l | | |
| Review and/or develop relevant standard operating procedures (SOPs) and policies in your practice | a, b, f, j | | |

Section B – Recommended learning and assessment

Table 1.1 contains details of the learning and assessment available to support you in meeting the core professional competencies within the self-assessment framework.

Table 1.2 contains details of CPPE learning programmes and assessments you can use to help develop your skills and knowledge to satisfy the service-specific competencies in the self-assessment framework.

Table 1.3 provides information on other associated learning.

Information relating to learning acquired from other training providers can be entered in Table 1.4.

1.1 Learning and assessment to support you to meet core competencies

| Training/learning | Core competencies linked to the DoC framework |
|--|---|
| CPPE <u>Consultation skills for pharmacy practice: taking a patient-centred approach</u> distance learning | 1 |
| CPPE <u>Consultation skills: what good practice looks like</u> e-learning | 1 |
| <u>Consultation skills for pharmacy practice website</u> | 1 |
| CPPE <u>Consultation skills for pharmacy practice e-assessment</u> | 1 |
| CPPE <u>Culturally competent communication in person-centred care</u> e-learning | 1 |
| elearning for healthcare <u>Safeguarding adults Level 1</u> | 2 |
| elearning for healthcare <u>Safeguarding adults Level 2</u> | 2 |
| elearning for healthcare <u>Safeguarding children Level 1</u> | 2 |
| elearning for healthcare <u>Safeguarding children Level 2</u> | 2 |
| CPPE <u>Safeguarding children, young people and adults: Level 2 case studies for pharmacy professionals</u> e-learning | 2 |
| Health Education England: <u>Spotting the signs of child sexual exploitation</u> | 2 |

1.2 CPPE programmes, workshops and assessments you could access if required

| Training/learning | Service-specific competencies linked to the DoC framework |
|--|---|
| CPPE <i>Substance use and misuse</i> e-course (Unit 2) | c, e, k |
| CPPE <i>Sexual health in pharmacies</i> e-learning programme | c, l |
| CPPE <i>Substance use and misuse</i> e-assessment | c, e, k |
| CPPE <i>Sexual health in pharmacies</i> e-assessment | c, l |
| CPPE <i>Pharmacy services: delivering quality</i> e-learning | b, j |

1.3 Other associated learning you may wish to access

| Training/learning | Service-specific competencies linked to the DoC framework |
|--|---|
| NICE <i>Hepatitis B and C testing: people at risk of infection</i> Public health guideline 43 (PH43) | a, b, c, d, i |
| elearning for healthcare <i>Sexual Health and HIV</i> | c, d, e, h, i, j, k |
| The Hepatitis C Trust: Information | a, c, d, j |
| elearning for healthcare: Infection Prevention and Control Level 2 e-learning and assessment | f |

1.4 Learning and assessment completed from other training providers

You can complete training courses and workshops delivered by other trainers, provided that they deliver the equivalent knowledge and learning outcomes to meet the competencies in Section A (as with the CPPE programmes listed). You should list non-CPPE learning and assessments you have completed in the table below.

| Training/learning/competencies/assessment (list below) | List competencies covered from DoC framework |
|--|--|
| | |

Specimen Declaration of Competence statement to provide a Blood-Borne Virus Testing Service

| | |
|------------------------|------------|
| Pharmacy professional: | John Smith |
| GPhC number: | 20202020 |

CPPE learning and assessment

The above pharmacy professional has accessed the following learning and successfully completed the listed assessment(s) from the Centre for Pharmacy Postgraduate Education (CPPE).

Blood-Borne Virus Testing service

This section will list personalised information on CPPE learning programmes and assessments and dates accessed and completed.

NB: e-learning and distance learning programmes are verified by successful completion of the associated assessments.

Learning and assessment completed from other providers (please add below)

Declaration by pharmacy professional: I declare that (please tick):

| | |
|---|--|
| I meet the underlying professional core competencies outlined in statements 1 and 2. | |
| I have completed the self-assessment of service-specific competencies framework for the Blood-Borne Virus Testing Service and answered yes to ALL of the statements a to l. | |
| I have reviewed the local policies and documentation from commissioners for this service and reviewed and/or developed relevant SOP(s) in my practice. | |
| The information above is a true representation of my learning and assessment. | |
| I have the necessary knowledge and skills to deliver the Blood-Borne Virus Testing Service and can demonstrate these skills. | |

Signature of pharmacy professional:

Date: