

# Declaration of Competence for pharmacy services

## Atrial Fibrillation Detection Service

### The Declaration of Competence system

A separate document entitled *A guide to using the Declaration of Competence (DoC) system* is published on the CPPE website. It contains more information about the DoC system, how to use it and how to complete the DoC statement. If you are new to DoC or would like a reminder of this information, visit the [CPPE website](#).

### Keeping up to date

To provide the **Atrial Fibrillation Detection Service** you must complete the following Declaration of Competence framework every **two years**.

## Section A – Declaration of Competence framework

<b>Core competencies</b>
<p>1. Do you meet or are you <b>actively</b><sup>1</sup> working towards the Consultation Skills for Pharmacy Practice: Practice Standards for England, as determined by Health Education England? Yes, because I have:</p>
<p>2. Do you meet the competencies expected of all healthcare professionals with regard to safeguarding children and vulnerable adults? Yes, because I have:</p>

<sup>1</sup> If you confirm that you are 'actively working towards' the standards, you are declaring that you are undertaking the relevant learning and CPD to meet the standards. It is expected that you will have accessed the standards and associated learning to meet this requirement and that you will complete the assessment within 12 months of signing the Declaration of Competence statement.

As a pharmacy professional you should continuously seek to develop your consultation skills throughout your career and, therefore, this topic should regularly feature in your CPD plan. To access the assessment, go to the [CPPE website](#). If you have not yet completed the assessment, you should be able to provide evidence of the consultation skills learning you have undertaken.

### Service-specific competencies: Are you/Do you?

Statements should be supported by appropriate evidence whenever possible. If the learning you have completed applies to more than one competency, you do not need to repeat this information. You can use this table for your own self-assessment purposes; you only need to submit this part of the DoC if your commissioner asks for it.

a. Do you understand the aims of the Atrial Fibrillation (AF) Detection Service in your community?  
*Yes, because I have undertaken the following:*

b. Do you know the most up-to-date clinical information on the topic of AF, what AF is, the prevalence and the common signs/symptoms?  
*Yes, because I have undertaken the following:*

c. Can you describe the associated risks of AF and explain these to people accessing your service by applying person-centred principles?  
*Yes, because I have undertaken the following:*

d. Can you describe the different treatment/management options for AF and the associated benefits of these options?  
*Yes, because I have undertaken the following:*

e. Do you understand the different therapies (including anticoagulants) based on their pharmacology, mode of action, indications, duration of therapy, side effects and contra-indications and the appropriate clinical guidance supporting those choices (eg, British Haematological Society, NICE, European Society Cardiology)  
*Yes, because I have undertaken the following:*

f. Do you know how, when and where to refer patients and can you explain to patients what will happen following referral?

*Yes, because I have undertaken the following:*

g. Do you know how the AF detection equipment works and how it should be used for the service, including interpretation of results and secure transmission of the ECG recording?

*Yes, because I have undertaken the following:*

h. Are you able to support and develop the pharmacy team in the provision of a safe and effective service?

*Yes, because I have undertaken the following:*

### Commissioner requirements

Consider the following commissioner requirements and complete this section.

Action	Competency	Date completed
Have a working knowledge of the most recent service documents relating to provision of the service, including: <ul style="list-style-type: none"> <li>the service specification</li> <li>administration and claims procedures, etc.</li> </ul>	a, f, h	
Where appropriate, review and/or develop relevant standard operating procedures (SOPs) and policies in your practice	h	

### Practical training for the AF detection service

Associated practical training is likely to be required for locally commissioned services, depending on commissioner requirements. Please list any practical training you have completed in this table.

Training/learning/competencies/assessment (list below)	List competencies covered from DoC framework
Title of practical training:  Practical training provider:  Date practical training completed:	a, f, g, h <i>Please add additional competencies if they apply to your training</i>

## Section B – Recommended learning and assessment

Table 1.1 contains details of the learning and assessment available to support you in meeting the core professional competencies within the self-assessment framework.

Table 1.2 contains details of CPPE learning programmes and assessments you can use to help develop your skills and knowledge to satisfy the service-specific competencies in the self-assessment framework.

Table 1.3 provides information on other associated learning.

Information relating to learning acquired from other training providers can be entered in Table 1.4.

### 1.1 Learning and assessment to meet core competencies

Training/learning	Core competencies linked to the DoC framework
CPPE <i>Consultation skills for pharmacy practice: taking a patient-centred approach</i> distance learning	1
CPPE <i>Consultation skills: what good practice looks like</i> e-learning	1
<u>Consultation skills for pharmacy practice website</u>	1
CPPE <i>Consultation skills for pharmacy practice</i> e-assessment	1
CPPE <i>Safeguarding children and vulnerable adults</i> e-learning	2
CPPE <i>Safeguarding children and vulnerable adults</i> public health workshop	2
CPPE <i>Safeguarding children and vulnerable adults</i> e-assessment	2
<u>Health Education England <i>Spotting the signs of child sexual exploitation</i></u>	2

### 1.2 CPPE programmes, workshops and assessments you could access if required

Training/learning	Service-specific competencies linked to the DoC framework
<a href="#">CPPE <i>Atrial fibrillation detection in community pharmacy: what you need to become service ready</i></a>	a, b, c, h
<a href="#">CPPE <i>Cardiac arrhythmias e-learning</i></a>	b, c, d
CPPE <a href="#">Anticoagulation: What a good consultation looks like</a> e-learning	c
<a href="#">Cardiovascular disease: Anticoagulation</a> e-learning	d, e
<a href="#">CPPE Pharmacy services: delivering quality</a> e-learning	h

### 1.3 Other associated learning you may wish to access

Training/learning	Service-specific competencies linked to the DoC framework
<a href="#">NICE <i>Atrial fibrillation: management CG180</i></a>	d, e
<a href="#">NICE <i>Atrial fibrillation overview</i></a>	d, e

### 1.4 Learning and assessment completed from other training providers

You can complete training courses and workshops delivered by other trainers, provided that they deliver the equivalent knowledge and learning outcomes to meet the competencies in Section A (as with the CPPE programmes listed). You should list non-CPPE learning and assessments you have completed in the table below.

Training/learning/competencies/assessment (list below)	List competencies covered from DoC framework

## Section C – Tools to support your professional development

The following reference guide includes professional standards and frameworks referred to in *A guide to using the Declaration of Competence (DoC) system*. Working through the reflective process of the DoC system will support you when considering these standards and frameworks to develop your practice and progress in your career.

### 1. **Royal Pharmaceutical Society (RPS) Professional Standards for Public Health Practice for Pharmacy**

The Declaration of Competence aligns to the following standards to support you in developing your services:

- Standard 3.0 Assessing the evidence of effectiveness of health and healthcare interventions, programmes and services
- Standard 4.0 Health improvement
- Standard 5.0 Health protection
- Standard 6.0 Health and social service quality (also known as healthcare public health)
- Standard 8.0 Strategic leadership and collaborative working for health
- Standard 9.0 Academic public health

### 2. **Consultation Skills for Pharmacy Practice: Practice Standards for England**

### 3. **RPS Foundation Pharmacy Framework**

### 4. **RPS Advanced Pharmacy Framework (APF)**

### 5. **APTUK Foundation Pharmacy Framework**

## Reassessment of competence

Pharmacists are responsible for reassessing their competence to provide this service on an ongoing basis by responding to new guidance, standards and any relevant new learning programmes and assessment. In addition, we recommend completion of the DoC system at least once every two years (please also see note above referring to practical training). This should involve revisiting the self-assessment of competencies, reflecting on each competency and identifying personal learning needs to assure self-declaration again at this point. Where changes are introduced to the service, pharmacists will need to update themselves as part of their usual CPD.



## **Specimen Declaration of Competence statement to provide an Atrial Fibrillation Detection Service**

Pharmacy professional:	John Smith
GPhC number:	20202020

### **CPPE learning and assessment**

The above pharmacy professional has accessed the following learning and successfully completed the listed assessment(s) from the Centre for Pharmacy Postgraduate Education (CPPE).

### **Atrial Fibrillation Detection Service**

This section will list personalised information on CPPE learning programmes and assessments and dates accessed and completed.

NB: e-learning and distance learning programmes are verified by successful completion of the associated assessments.

### **Learning and assessment completed from other providers (please add below)**

### **Declaration by pharmacy professional:** I declare that (please tick, as appropriate):

I meet the underlying professional core competencies outlined in statements 1 and 2.	
I have completed the self-assessment framework of service-specific competencies for the Atrial Fibrillation Detection Service and answered yes to ALL of the statements a to h.	
I have reviewed the local policies and documentation from commissioners for this service and reviewed and/or developed relevant SOP(s) in my practice.	
The information above is a true representation of my learning and assessment.	
I have the necessary knowledge and skills to provide the Atrial Fibrillation Detection Service and can demonstrate these skills.	

Signature of pharmacist/pharmacy technician (delete as appropriate): .....

Date:.....