

Declaration of Competence for pharmacy services

Alcohol Identification and Brief Advice Service

The Declaration of Competence system

A separate document entitled *A guide to using the Declaration of Competence (DoC) system* is published on the CPPE website. It contains more information about the DoC system, how to use it and how to complete the DoC statement. If you are new to DoC or would like a reminder of this information, visit the [CPPE website](#).

Keeping up to date

To provide the Alcohol Identification and Brief Advice Service you should complete the following Declaration of Competence framework at least every **two years**.

Revalidation

Working through this DoC framework encourages self-reflection on practice and peer review and provides a structured approach to supporting pharmacy professionals with CPD and revalidation requirements. For more information about revalidation and to record your entries, visit:

www.mygphc.org

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Section A – Declaration of Competence framework

Note: Although you may not be preparing to provide a commissioned service for Alcohol Identification and Brief Advice, the Declaration of Competence system can be used as a development tool to ensure you are competent in this subject area, as part of your daily practice.

Core competencies

1. Do you meet or are you **actively**¹ working towards the Consultation Skills for Pharmacy Practice: Practice Standards for England, as determined by Health Education England?

Yes, because I have:

2. Do you meet the competencies expected of all healthcare professionals with regard to safeguarding children and vulnerable adults?

Yes, because I have:

¹ If you confirm that you are 'actively working towards' the standards, you are declaring that you are undertaking the relevant learning and CPD to meet the standards. It is expected that you will have accessed the standards and associated learning to meet this requirement and that you will complete the assessment within 12 months of signing the Declaration of Competence statement.

As a pharmacy professional you should continuously seek to develop your consultation skills throughout your career and, therefore, this topic should regularly feature in your CPD plan. To access the assessment, go to the [CPPE website](#). If you have not yet completed the assessment, you should be able to provide evidence of the consultation skills learning you have undertaken.

Service-specific competencies: Are you/Do you?

Statements should be supported by appropriate evidence whenever possible. If the learning you have completed applies to more than one competency, you do not need to repeat this information. You can use this table for your own self-assessment purposes; you only need to submit this part of the DoC if your commissioner asks for it.

a) Are you aware of current national guidance on alcohol consumption?

Yes, because I have undertaken the following:

b) Can you describe what a unit of alcohol is and how it relates to the different types of alcoholic drinks?

Yes, because I have undertaken the following:

c) Are you able to proactively approach people to engage them in the Alcohol Identification and Brief Advice Service and have a conversation about alcohol?

Yes, because I have undertaken the following:

d) Can you describe the service being offered, including use of the alcohol screening tool used for this service, the local referral pathway (where relevant) and follow-up procedure?

Yes, because I have undertaken the following:

e) Are you able to explain the categories of risk relating to drinking levels and the benefits of changing drinking behaviour?

Yes, because I have undertaken the following:

f) Can you provide brief advice in a motivational, empathetic and non-judgmental way?

Yes, because I have undertaken the following:

g) Are you able to discuss strategies to reduce alcohol consumption and goal-setting where appropriate?

Yes, because I have undertaken the following:

h) Are you able to signpost or refer people to local alcohol services appropriately?

Yes, because I have undertaken the following:

i) Are you able to support the pharmacy team in the delivery of a safe and effective service?

Yes, because I have undertaken the following:

Commissioner requirements

Consider the following commissioner requirements and complete this section.

Action	Competency	Date completed
Have a working knowledge of the most recent service documents relating to provision of the service, including: <ul style="list-style-type: none"> the service specification administration and claims procedures, etc. 	d	
Where appropriate, review and/or develop relevant standard operating procedures (SOPs) and policies in your practice	i	

SPECIMEN

Section B – Recommended learning and assessment

Table 1.1 contains details of the learning and assessment available to support you in meeting the core professional competencies within the self-assessment framework.

Table 1.2 contains details of CPPE learning programmes and assessments you can use to help develop your skills and knowledge to satisfy the service-specific competencies in the self-assessment framework.

Table 1.3 provides information on other associated learning.

Information relating to learning acquired from other training providers can be entered in Table 1.4.

In addition, you may need to attend a local commissioner’s workshop as stated on the service specification.

1.1 Learning and assessment to support you to meet core competencies

Training/learning	Core competencies linked to the DoC framework
CPPE Consultation skills for pharmacy practice: taking a patient-centred approach distance learning	1
CPPE Consultation skills: what good practice looks like e-learning	1
Consultation Skills for Pharmacy Practice website	1
CPPE Consultation skills for pharmacy practice e-assessment	1
CPPE Culturally competent communication in person-centred care e-learning	1
elearning for healthcare Safeguarding adults Level 1	2
elearning for healthcare Safeguarding adults Level 2	2
elearning for healthcare Safeguarding children Level 1	2
elearning for healthcare Safeguarding children Level 2	2
CPPE Safeguarding children, young people and adults: Level 2 case studies for pharmacy professionals e-learning	2
Health Education England Spotting the signs of child sexual exploitation	2

1.2 CPPE programmes, workshops and assessments you could access if required

Training/learning	Service-specific competencies linked to the DoC framework
CPPE Pharmacy services: delivering quality e-learning programme	i

1.3 Other associated learning you may wish to access

Training/learning	Service-specific competencies linked to the DoC framework
Alcohol and drug misuse prevention and treatment guidance	a, b, c, d, e, f, g
NICE public health guidance PH24 – Alcohol-use disorders: prevention	d, f, g, h
elearning for healthcare: Alcohol Identification and Brief Advice	a, b, c, d, e, f, g, i

1.4 Learning and assessment completed from other training providers

You can complete training courses and workshops delivered by other trainers, provided that they deliver the equivalent knowledge and learning outcomes to meet the competencies in Section A (as with the CPPE programmes listed). You should list non-CPPE learning and assessments you have completed in the table below.

Training/learning/competencies/assessment (list below)	List competencies covered from DoC framework

Specimen Declaration of Competence statement to provide an Alcohol Identification and Brief Advice Service

Pharmacy professional:	John Smith
GPhC number:	20202020

CPPE learning and assessment

The above pharmacy professional has accessed the following learning and successfully completed the listed assessment(s) from the Centre for Pharmacy Postgraduate Education (CPPE).

Alcohol Identification and Brief Advice Service

This section will list personalised information on CPPE learning programmes and assessments and dates accessed and completed.

NB: e-learning and distance learning programmes are verified by successful completion of the associated assessments.

Learning and assessment completed from other providers (please add below)

Declaration by pharmacy professional: I declare that (please tick, as appropriate):

I meet the underlying professional core competencies outlined in statements 1 and 2.	
I have completed the self-assessment framework of service-specific competencies for the Alcohol Identification and Brief Advice Service and answered yes to ALL of the statements a to i.	
I have reviewed the local policies and documentation from commissioners for this service and reviewed and/or developed relevant SOP(s) in my practice.	
The information above is a true representation of my learning and assessment.	
I have the necessary knowledge and skills to provide the Alcohol Identification and Brief Advice Service and can demonstrate these skills.	

Signature of pharmacist/pharmacy technician (delete as appropriate):

Date:.....