

Thank you for supporting the *Primary care pharmacy education pathway* (PCPEP).

This self-assessment form is for you to self-assess your suitability as a clinical supervisor. We suggest that you complete this after the clinical supervisor training to provide assurance to your employer and the clinical director in your primary care network (PCN) that you can support a learner on the *Primary care pharmacy education pathway*. In this document you will indicate if you can provide the specified action or if you are working towards providing it in the future.

The clinical supervisor role is outlined in the *Clinical supervisor handbook*:

'The clinical supervisor will support role development and integration into the primary care network, and work with pharmacy professionals to ensure safe patient services and management of workload. The clinical supervisor will provide guidance and feedback in relation to the pharmacy professional's immediate clinical work. They will provide support for workplace-based assessments, acting as an assessor when required, and will provide feedback on the pharmacy professional's progress to their education supervisor. The clinical supervisor must have knowledge of the working environment and the service and be easily contactable. They should also be able to introduce the pharmacy professional to the relevant GP practices and care homes within the primary care network to explain the programme and to ensure integration into these new roles.'

We recognise that within your employing organisation your learner may be working across multiple practices and consequently, as a clinical supervisor, you will not be able to provide supervision in all settings. You are responsible to ensure that supervision is in place for your learner at all times. When your learner is working in different premises to you, you can supervise remotely or you can deputise a named clinician who will liaise with you on your learner's progress.

This form is for local use only and does not need to be submitted to CPPE but you may wish to share this with your clinical director in your PCN.

We suggest you work through the statements and use the links, if necessary, to update your knowledge.

Name:	Date completed:
Organisation:	Role:

Please indicate your role and your learner.

Learner	Please tick	Clinical Supervisor required	Please tick
Pharmacist working mainly in a GP practice		GP	
Pharmacist working mainly in a care home		GP, consultant geriatrician, pharmacist experienced in care homes, advanced nurse practitioner, community matron	
Pharmacist working in both areas		GP or consultant geriatrician	
Pharmacy technician working in a GP practice		Pharmacist experienced in GP practice or GP	
Pharmacy technician working in a care home		Pharmacist experienced in a care home, GP, consultant geriatrician, pharmacist experienced in care homes, advanced nurse practitioner, community matron	

If the role and learner do not match on this table, please contact your regional CPPE lead.

Core role

Role development and integration	I can provide this now	I will action this in the future
<p>I am able to support the role development and integration into the primary care network of my pharmacy professional, and help ensure safe patient services and management of workload because I:</p> <ul style="list-style-type: none"> • have worked through the pharmacy professional's <i>Role progression</i> self-assessment with the pharmacy professional and agreed what to focus on • provide regular protected time for in-depth reflection of the pharmacy professional's development and offer feedback • ensure the pharmacy professional is integrated within the primary care network, making introductions where necessary • ensure that the pharmacy professional has undertaken appropriate induction • support the pharmacy professional to work within their competence and support their role progression • meet with the pharmacy professional regularly (ie, half a day over one month). 		

<p>Safe and effective person-centred care</p> <p>I am able to ensure safe and effective person-centred care through training because I:</p> <ul style="list-style-type: none"> • allow the pharmacy professionals, when suitably competent, to take responsibility for care appropriate to the needs of the patients • provide urgent clinical supervision where necessary and help safe management of workload • deliver a safe environment for the pharmacy professional's practice • have met with the pharmacy professional and agreed the clinical skills to focus on based on the learner's role progression self-assessment. These skills have been agreed with other named deputy supervisors when a learner is working across multiple practices. 	<p>I can provide this now</p>	<p>I will action this in the future</p>
<p>Learning environment</p> <p>I am able to establish and maintain an environment for learning because I:</p> <ul style="list-style-type: none"> • ensure that the pharmacy professionals receive the necessary instruction and protection in situations that might expose them to risk • am open, approachable and available • maintain good interpersonal relationships with the pharmacy professionals and other colleagues delivering honest, and timely developmental feedback • support pharmacy professionals to develop their own solutions to problems which arise • ensure protected time for supporting the pharmacy professional's learning. If I cannot provide this on a particular day, I make sure this is in place (eg, debrief after selected clinical sessions). 	<p>I can provide this now</p>	<p>I will action this in the future</p>
<p>Facilitation of learning</p> <p>I can facilitate learning because I have/will:</p> <ul style="list-style-type: none"> • support the pharmacy professional to plan workplace-based assessment activities, eg, consultation skills direct observation of practice, patient satisfaction questionnaire and their clinical examination and procedural skills assessment records and case studies • assess the pharmacy professional's consultation skills by direct observation or video using the CPPE Medicines Related - Consultation Assessment Tool (MR-CAT) or delegate this to a suitable assessor • offer feedback that assists the pharmacy professional to acquire the knowledge, skills and behaviours specified in the curriculum for the training pathway • participate in 360° feedback by providing feedback to the pharmacy professional using the CPPE multisource feedback questionnaire. 	<p>I can provide this now</p>	<p>I will action this in the future</p>

Training and resources	I can provide this now	I will action this in the future
<p>Following the clinical supervisor training and accessing resources such as the <i>Clinical mentor and clinical supervisor handbook</i>, I:</p> <ul style="list-style-type: none"> understand the policy and background behind the NHSE <i>Primary care pharmacy education pathway</i> understand the triangle of support offered to the PCPEP learner and know when to refer the learners to the education supervisor or the clinical mentor understand when it would be appropriate to delegate the assessment of the learner's clinical assessment skills to another healthcare professional have read the <u>PCPEP <i>Clinical mentor and clinical supervisor handbook</i></u>. 		
<p>Pharmacist supervisors only (Other clinicians will have completed their own consultation skills training and assessment)</p> <ul style="list-style-type: none"> I meet (or I am actively working towards) the <i>Consultation skills for pharmacy practice: practice standards for England</i> as determined by Health Education England because I have: <ul style="list-style-type: none"> visited the www.consultationskillsforpharmacy.com website read the <u>National practice standards for consultation skills</u> worked through the medication-related consultation framework (MRCF) self-assessment process and identified the standards that I need to develop further. I have done at least one of the following: <ul style="list-style-type: none"> attended a CPPE consultations skills workshop worked through the CPPE <i>Consultation skills for pharmacy practice: taking a patient-centred approach</i> distance learning completed the CPPE <i>Consultation skills: what good practice looks like</i> e-learning I have completed the CPPE <i>Consultation skills for pharmacy practice e-assessment</i> 	I can provide this now	I will action this in the future

I have completed the clinical supervisor self-assessment tool and I can demonstrate the majority of competencies. I have a PDP in place to develop the knowledge and skills required so that I can demonstrate the remaining competencies.

Signed: _____

Date: _____

Print name: _____

If you have any questions, please email primarycare@cppe.ac.uk.